Anaconda Field Notes Name: Period: Watch the movie about biologists studying anacondas in Venezuelan swamps. Imagine that you are a field assistant with them. In the boxes below, make drawings that show different body parts or behaviors of the anaconda, and describe how these things help the giant snakes to survive. helps an anaconda to survive because.... helps an anaconda to survive because.... helps an anaconda to survive because.... helps an anaconda to survive because....

helps an anaconda to survive because....

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Anaconda Field Notes

Name: Period:

Finish the sentences below using information from your field notes and what you have learned about photosynthesis and cellular respiration.

Plants in the swamps do	to make fuel for their cells.
Sugars made by	in the swamps are eaten by the
	ot eat, so they must get
their fuel another way.	
An anaconda eatsbecause the cells of its prey are fi	to get fuel for cellular respiration, lled with the sugars from what they ate.
Anacondas breathe in	, and breathe out
	, which the swamp plants need to do
For anacondas to capture their proby cellular respiration, so their mus	ey, their cells need to turn fuel intoscles can move.
When the	are trying to escape the anaconda, their cells
need to turn fuel into energy by $_$, so their muscles can move.
As the cells of the anaconda are to	urning sugars into energy, their cells are making the gas
	as "exhaust", which the anaconda breathes out.
As the cells of the	are turning sugars into energy to try and
escape the anaconda, their cells ar	re making the gas as
"exhaust", which the	breathes out.
As the cells of the plants are turni	ing sugars into energy, their cells need to use the gas
	. The process of cellular respiration then makes the gas
	as "exhaust", which the plant releases through holes in its
leaves.	