

Genetics

Name:

Mendel's Second Experiments

Period:

Use Chapter 6, Section 1 of your textbook to answer the questions below. The word banks can be used to fill out the sentences below them. Some terms may be used more than once.

count dominant ratio recessive

Mendel's Second Experiments (p.177)

_____ 1. What traits appeared in the second generation, when Mendel allowed the first-generation plants to self-pollinate?

- a. only dominant traits
- b. only recessive traits
- c. new dominant traits
- d. some recessive traits

2. Look at Figure 4. For every _____ second generation plants that had purple flowers, there was _____ second generation plant with white flowers.

Ratios in Mendel's Experiments (p.178)

3. To try and explain the results of his experiments, Mendel decided to _____ the number of plants that had each trait.

4. In Mendel's second-generation plants, _____ traits showed up most often.

5. In Mendel's second-generation plants, _____ traits did not show up most often.

6. To show how the numbers of dominant and recessive traits were related, Mendel calculated a fraction called a _____.

_____ 7. What ratio of dominant traits to recessive traits did Mendel figure out?

- a. about 4:1
- b. about 1:4
- c. about 3:1
- d. about 1:3

Gregor Mendel—Gone but Not Forgotten (p.179)

_____ 8. How many sets of instructions do plants get for each characteristic?

- a. two—one set from each parent
- b. four—two sets from each parent
- c. one—one set from one parent
- d. two—two sets from one parent

9. The traits of offspring are determined by the _____ set of instructions.

_____ 10. About how long after he published his findings was Mendel's work recognized?

- a. 3 years
- b. 10 years
- c. 30 years
- d. 100 years



Imagine that a couple gets married and has children. One of the parents has green skin, and the other one has white skin. If all of their children have green skin, does this mean that white skin is a dominant or a recessive trait?

Having white skin must be a

_____ trait,

because...